

Promise Story Essay Contest Rubric

Point Range:	Exceptional 23-33	Proficient 12-22	Developing 1-11
<p>Originality: Content and Title</p> <p>Points: _____</p>	<ul style="list-style-type: none"> - The essay reflects on a promise with originality, creativity, and shows a deep reflection on the author's life experiences. - The title represents the content of the piece in an original way. 	<ul style="list-style-type: none"> - The essay shows some originality, creativity, and reflection on the author's life experiences. - The title somewhat represents the content of the piece. 	<ul style="list-style-type: none"> - The essay does not exhibit much originality and/or creativity. - The essay may not contain a title or the title does not clearly connect to the content.
<p>Focus: Interpretation of the Theme</p> <p>Points: _____</p>	<ul style="list-style-type: none"> - The essay clearly focuses on a promise (kept or broken) that is important in the author's life. - Promise is clearly stated and thoroughly explained- including its origin and consequences. 	<ul style="list-style-type: none"> - The essay somewhat focuses on a promise (kept or broken) that is important in the author's life. - Promise is stated and described but might not be clear or thorough in its explanation. 	<ul style="list-style-type: none"> - The essay has a limited focus on the theme and does not clearly focus on a promise (kept or broken). - Promise is not stated clearly and is lacking an in-depth explanation.
<p>Craftmanship: Personal Narrative Techniques and Writing Skills</p> <p>Points: _____</p>	<ul style="list-style-type: none"> - Barely any grammatical mistakes that do not take away from the content of the essay. - The essay flows smoothly from one idea to the next in an organized manner. - The structure and presentation of information is compelling and encourages the reader to continue. 	<ul style="list-style-type: none"> - Some errors in grammar, spelling, and/or punctuation take away from the content of the essay. - The essay seems somewhat disjointed and does not flow well. - The structure of the essay is sometimes confusing to the reader. 	<ul style="list-style-type: none"> - Many errors in grammar, spelling, and/or punctuation that take away from the quality of the piece. - The essay is unorganized and difficult to read.

Total _____ /100